



Disabled Children Matter Wales
Plant Anabl yn Cyfri Cymru



“Full access to play and leisure activities”

Reading List

Access to Play and Leisure Facilities for Disabled Children and Young People

Reports

Barnardo's: Postcards from Home: [The experience of disabled children in the school holidays](#)

This report looks at the particular issues for families of disabled children during the school summer holidays.

Children's Commissioner for Wales: [A Happy Talent](#)

The report looks at the play strategies of each local authority in Wales to see how they have considered the needs of disabled children.

Contact a Family: [Everybody here? Play and leisure for disabled children and young people](#)

A survey of families' experiences in the UK.

Contact a Family: [Come on In!](#)

The report places inclusive leisure in the wider context of recent policies and research and then focuses on the views and opinions of parents and children.

Joseph Rowntree Foundation: [Hello! Are you listening? Disabled teenagers' experience of access to inclusive leisure](#)

Using young people's own accounts, an exploration of the leisure activities available to disabled young people.

Joseph Rowntree Foundation: [Ask Project & Two Way Street](#)

These two projects that showed young disabled people want to have equipment and support which would enable them to go out with friends, belong to clubs and go to local parks. Young people wanted to go to pubs.

National Playing Fields Association: [Can Play Will Play - disabled children and access to outdoor playgrounds](#)

This report investigates the play needs of disabled children in public unsupervised playgrounds.

NCH & Barnardo's: [Are you listening? What disabled children and young people in Wales think about the services they use](#)

"Disabled children and young people are generally enthusiastic about the leisure services they access but would like more choice."

Social Policy Research Unit: [Sharing Value Project](#)

Research into what services are most valued by disabled youngsters and their families. They met with seven focus groups – three with disabled children and two with parent carers. The children were assisted to communicate in a variety of ways. The children's perceptions of "quality" were firmly grounded in the clubs and activities they attended. They identified four key themes: staff attitudes and approach, relationships, community links and personal development.

SportEngland: [Disability Survey 2000: Young People With A Disability & Sport](#)

This report demonstrates that much needs to be done to bring participation in sport by children and young people with a disability to a level that is comparable with the general population of young people.

Thomas Coram Research Unit: [Policy and provision for disabled children and their families](#)

The On Holiday! study's main aim was to understand how holidays and other out-of-school times might contribute to the social inclusion of disabled children and their families, or do the opposite.

Journal Articles

British Journal of Educational Studies: [Seizing the Moment: Reflections on Play Opportunities for Disabled Children in the Early Years](#)

This article emphasizes the social context of play as the crucial arena for realising such good intentions, as long as it is geared to responding to, and developing, the self-determination, control, and identity of young disabled children becoming disabled adults in a disabling society.

Children and Society: [Play services for disabled children: mothers' satisfaction.](#)

Used interviews to examine mothers' satisfaction with London play services provided specifically for disabled school children and those provided for children in general.

ChildRight: Play and opportunity for disabled children. No.172 (Dec). pp11.

ChildRight: Equalities and inclusion in play and childcare No.241, November 2007, pp.26-29

Books

Aitchison, C. (2000) Disability and Social Inclusion: Leisure, Sport and Culture in the Lives of Young Disabled People. Cheltenham and Gloucester: College of Higher Education

Press Releases

Children's Commissioner for Wales: [The right to play – disabled children and young people have it too!](#)

As part of the European Network of Ombudspersons for Children (ENOC), the office of the Children's Commissioner for Wales has endorsed the ENOC Statement on Children and Young People with Disabilities which emphasises the need for governments at all levels to respect the rights of disabled children and young people.

Mencap: [Breakthrough for young athletes](#)

Thanks to a hard-fought campaign, over 300,000 young people with a learning disability can now take part in the UK School Games.

Policy Context

Welsh Assembly Government: [Play Policy 2002](#)

"The Welsh Assembly Government is committed to ensuring that all children have access to rich stimulating environments, free from inappropriate risk, and full of challenge, thereby offering them the opportunity to explore through freely chosen play both themselves and the world."

Welsh Assembly Government: [Play Policy Implementation Plan 2006](#)

This action plan sets out to explain how the principles in the play policy will be implemented.

Welsh Assembly Government: [Children and Young People: Rights to Action](#)

Seven Core Aims – Aim 4: Access To Play, Leisure, Sporting And Cultural Activities

Welsh Assembly Government: [National Service Framework for Children, Young People & Maternity Services](#)

“Disabled children and young people have equity of access to play and leisure services, including holiday play schemes, after school clubs and pre-school provision, with appropriate support if necessary.”

[Children Act 1989](#)

"A primary aim should be to promote access for all children and young people to the same range of services."

[Disability Discrimination Act 1995](#)

Service providers are required to make “reasonable adjustments” to “policy, practice and procedures”, and (in 2004) physical adjustments to allow access to play settings.

[Disability Discrimination Act 2005](#)

Places a duty on all public bodies and local authorities to promote disability equality.

[Special Educational Needs and Disability Act 2001](#)

Extends DDA requirements to cover any provision for children that takes place on school premises.

[Children Act 2004](#)

Sets out five outcomes which all services for children should work towards: to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being. Play is integral to the 'enjoy and achieve' outcome.

[Childcare Act 2006](#)

Local information services need to provide parents with disabled children details of services available locally, including information about play and leisure.

[UNCRC](#)

[Article 23](#): States Parties recognize that a mentally or physically disabled child should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.

[Article 31](#): States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.

This reading list was put together by the Children in Wales Policy Information Service. For further information, or if you have anything you would like to add to this list, please e-mail info@childreninwales.org.uk.