



**Disabled Children Matter Wales**  
**Plant Anabl yn Cyfri Cymru**



## ***“Full access to community facilities...”***

### **Reading List**

#### ***Disabled Children and Community Facilities***

Audit Commission: [Fully equipped: the provision of equipment to older or disabled people by the NHS and social services in England and Wales.](#) (2002)

Key issues - Orthotic services - Prosthetic services - Wheelchair and seating services - Community equipment services - Audiology services - Next steps.

Audit Commission: [Services for disabled children: a review of services for disabled children and their families.](#) (2003)

Presents findings of a study of over 240 disabled children and young people and their siblings, parents and carers regarding their experiences as service users. Key issues addressed included play, leisure, friendships, school and education, health, housing, social services and transport.

Barnardo's, [Postcards from Home: The Experience of Disabled Children in the School Holidays](#) (2004)

This report looks at the particular issues for families of disabled children during the school summer holidays.

Barnardo's: [Don't push me around! Disabled children's experiences of wheelchair services in the UK.](#) (2006)

Looks at how wheelchair services are organised across the UK. Outlines the variations in legislation and policy as well as in service provision, especially in the implementation of different eligibility criteria for the provision of wheelchairs to children, which is resulting in geographical inequalities.

Contact a Family: [Wheelchair Services for Children and Young People in Wales](#) (2006)

This paper reports on the results of a survey carried out by Contact a Family in 2006 asking families about their experiences of wheelchair services. The survey highlighted a number of specific concerns for families.

Contact a Family Wales and Shelter Cymru: [Family experiences of accessing Disabled Facilities Grants](#)

This research highlights the progress that has been made since the Welsh Assembly government's abolition of the parental means test in Wales in 2005. Research found significant increase in the number of enquiries, approvals and completions for DFGs for children in Wales.

Daycare Trust: [Listening to parents of disabled children about childcare.](#)(2007)

Part of the 'Listening to Families' research project, this report looks at the views of parents of disabled children about childcare, and their experiences in using childcare. Topics include barriers to childcare use, the negative impact of not enough, or inappropriate, childcare, the use of informal childcare and support, and gaps and needs in childcare provision for disabled children. The report concludes with a number of recommendations.

Daycare Trust: [Everyone counts: supporting the childcare needs of disabled children, children with special educational needs and their families.](#)(2005)

Summary of the research into the childcare needs of disabled children and their families. Offers a number of policy recommendations on affordability, availability, accessibility and integration.

Joseph Rowntree Foundation: [The housing needs of disabled children: the national evidence](#) (2002)

This study provides data at a national level on the housing needs of disabled children and their families, and their experiences of addressing these needs

Joseph Rowntree Foundation: [Hello! Are you listening? Disabled teenagers' experience of access to inclusive leisure.](#) (2002)

Presents the findings of four projects on recreation and inclusion in which young disabled people participated. Approximately 100 adolescents took part and present their experience of leisure activities through writings, drawings, photography and discussion. They give account of their experience of exclusion, isolation and loneliness, but also point to what can work to improve inclusion across a wide range of activities.

Joseph Rowntree Foundation: [Making connections: developing inclusive leisure in policy and practice.](#) (2004)

Reports on a project in which young disabled people and service providers met to discuss the young people's needs for leisure. Identifies the barriers young people face, including isolation, lack of money and transport, inaccessible buildings and unhelpful attitudes.

Joseph Rowntree Foundation: [Direct payments for young disabled people.](#)(2003)

Outlines the work being carried out by organisations in relation to the extension of direct payments to 16 and 17-year-old disabled young people and looks at the issues facing young people who would like to access payments.

Joseph Rowntree Foundation: [Housing for disabled children and their families: an information resource \(2009\)](#)

An overview of information about housing for disabled children and their families, and ideas for improving their circumstances.

Mencap: [Changing Places Campaign](#)

The Changing Places Consortium has launched a campaign on behalf of the thousands of people with profound and multiple learning disabilities and their carers, and the many other disabled people who cannot use standard accessible toilets.

National Youth Agency [Youth action and engagement: disabled people as volunteers. \(2007\)](#)

This third set of the National Youth Agency's 'youth action and engagement' case studies focuses on volunteering by young people with disabilities. It includes projects that specifically work with disabled young people, and those which involve young people with disabilities as part of a wider diversity agenda.

SCOPE: [That kind of life? Social exclusion and young disabled people with high levels of support needs.](#) (2001)

This report examines the experiences of a group of children and young people with disabilities and high support needs, who are at high risk of social exclusion. The author concludes that society has not given these children and young people the entitlements to the support they need to allow them to become full members of our community and that as such, their human rights are contravened).

Shared Care Network: [Still Waiting? Families of Disabled Children in the UK Waiting for Short Break Services](#) (2007)

Still Waiting? report on the UK survey findings highlights: numbers of disabled children waiting for services; which children wait longest for services; the barriers schemes face in providing quality services; new developments in services which have reduced waiting lists and improved services to "hard to place" children; experiences of families of disabled children and short break carers.

Social Policy Research Unit: [Community Equipment Use and Needs of Disabled Children and Their Families](#) (2002)

This short piece of work sought to ascertain current levels of use of community equipment being used by disabled children and their families in England, and to identify levels of unmet need.

Social Policy Research Unit: [Young disabled people and sport.](#) (2001)

Provides a brief overview of research carried out to identify: current rates of sporting participation by young disabled people; what motivates them to undertake sport; barriers to their participation in sport; and to compare these results with findings from a 1999 survey of all young people.

Thomas Coram Research Unit: [On holiday! Policy and provision for disabled children and their families.](#) (2006)

Describes some of the findings from the 'On Holiday' study carried out by the Thomas Coram Research Unit between 2004 and 2006. It investigated the experiences of disabled children and their families outside school time and especially during the school holidays.

## **Journal Articles**

ANDREWS, C. (2007)

[Physical activities for disabled children.](#) *Community Care*, no.1683 (26 Jul) pp26-27. Looks at three projects that are trying to increase disabled young people's involvement in sport and physical activity.

DOBSON, A. (2001) [Exclusion still the norm for young disabled people.](#) *Community Care*, no.1389 (6 Sep) pp10-11.

Presents brief findings of a major report from the disability charity Scope that reveals the extent to which disabled young people with high support needs are still being excluded from society.

GHOSE, D. (2004) [More work to be done to meet needs of disabled.](#) *Young People Now*, no.242 (7 Jul) pp9.

Looks at what youth services will need to do to meet the legal requirements regarding disabled access and inclusion.

KELLY, B. (2002) [Disabled children as active citizens.](#) *Child Care in Practice*, vol.8, no.3 (Jul). pp220-222.

Summarises the key messages of a National Children's Bureau seminar held in Northern Ireland in May 2002.

KNIGHT, A. (2008) [Holidays, play and disabled children](#). *Community Care*, no.1708 (14 Feb) pp24-26.

Knight reviews research that shows that too few specialised play schemes and lack of access to mainstream leisure can make school holidays a difficult period for parents of disabled children.

Robinson, C., Jackson, P. and Townsley, R. (2001) '[Short breaks for families caring for a disabled child with complex health needs](#)', *Child and Family Social Work*, vol 6, no 1, pp 67-75

Many families experience serious problems finding suitable services which can cater for both their child's complex health needs and their own need for significant levels of support. This paper highlights which services families were using and the difficulties of obtaining a coherent and consistent package of support.

Russell, P. (1997) [Don't forget us: children with learning disabilities and severe challenging behaviour. Report of a Committee set up by the Mental Health Foundation](#). *British Journal of Special Education*, Vol 24 Issue 2, Page 60-65

This article looks at key issues, needs, services, treatments and interventions which are required to support children with learning disabilities and their families. Sections cover: community-based services and family support; role of education services; residential provision; treatments; legal issues; commissioning and purchasing in health services; assessment and planning in social services.

This reading list was put together by the Children in Wales Policy Information Service. For further information, or if you have anything you would like to add to this list, please e-mail [info@childreninwales.org.uk](mailto:info@childreninwales.org.uk).